

**LONG ISLAND LUTHERAN
HIGH SCHOOL**



**ACADEMIC GUIDELINES
AND
COURSE DESCRIPTIONS
2010 - 2011**

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DEFINITION OF EDUCATIONAL TERMS

<u>UNIT</u>	Credit given a subject studied within a specified time period. Full year - 4 quarters - 40 weeks - 1 unit Half year - 2 quarters - 20 weeks - 1/2 unit
<u>ELECTIVE</u>	A subject taken by choice and not required.
<u>PREREQUISITE</u>	A requirement (usually on a level of past performance) needed before going on to advanced work in a specific subject area.
<u>POINT VALUE</u>	A number indicated in parentheses on a scale of 2-6 representing the difficulty factor of the course.
<u>REQUIRED COURSE</u>	A subject which all students must pass and receive credit for to meet graduation requirements.

COLLEGE ENTRANCE REQUIREMENTS

In general, college admission is based upon overall grade point average, quality of the courses taken, ACT/SAT I and II scores, and the school recommendation.

GRADUATION REQUIREMENTS

English	4 units
Social Studies	4 units
Math	4 units
Science	3 units
Foreign Language	3 units
Fine Arts	1.5 units
Physical Education	2 units
Health	.5 unit
Religion	2 units
Business/Computer	2 units
Electives	4+ units
TOTAL UNITS	<hr/> 30 units

LUTHERAN HIGH SCHOOL DIPLOMA

- Completion of 30 credits
- Comprehensive Achievement Test in 9th grade
- Practice PSAT in October of 10th grade
- PSAT in October of 11th grade
- SAT I exam in 11 or 12th grade

LUTHERAN HIGH SCHOOL DIPLOMA WITH HONORS

All of the above five requirements plus:

- 90% or higher weighted GPA
- ACT exam or two SAT II exams of your choice
- Two Advanced Placement exams, two additional SAT II exams, or one of each
An approved college course taken at LuHi may be substituted for either an AP exam or an SAT II in the third honors requirement.

**All additional testing (SAT IIs and ACTs) for the LuHi Honors Diploma must be completed by January of the student's senior year.*

PREPARATIONS FOR COLLEGE PREPARATORY PROGRAM

A minimum program of academic subjects for college admission would include:

English	4 units
Social Studies	4 units
Mathematics	4 units
Science	3 units (2 lab sciences)
Foreign Language	3 units

Most colleges and Lutheran High School believe a student's program would be considerably strengthened by adding:

- 1 or more additional units in a laboratory science
- 1 or more additional units in a Foreign Language

REQUIRED COURSES FOR GRADUATION BY DEPARTMENT

BUSINESS/COMPUTER - 2 units

- Fundamentals of Technology (1 unit)
- Elective (1 unit)

ENGLISH - 4 units

- English 9 (1 unit)
- English 10 (1 unit)
- English 11 (1 unit)
- English 12 (1 unit)

FINE ARTS – 1.5 units

- Art and/or Music and/or Dance

FOREIGN LANGUAGE - 3 units

French I or Spanish I (1 unit)
French II or Spanish II (1 unit)
French III or Spanish III (1 unit)

HEALTH - .5 unit

MATHEMATICS - 4 units

Courses are arranged with the individual student from the following:

Algebra I (1 unit)	Function Theory with Trigonometry (1 unit)
Geometry (1 unit)	Precalculus (1 unit)
Algebra II/Trigonometry H (1 unit)	Calculus AB (1 unit)
Intermediate Algebra (1 unit)	Calculus BC (1 unit)

PHYSICAL EDUCATION - 2 units

Required for each year in attendance at Lutheran High School, 1 semester per year. Can be replaced by participating in Varsity Sports in 10th, 11th, and 12th grade.

RELIGION - 2 units

Required for each year in attendance at Lutheran High School, 1 semester per year.

SCIENCE - 3 units

Earth Science (1 unit)
Biology (1 unit)
Chemistry (1 unit)

SOCIAL STUDIES - 4 units

World History & Geography I (1 unit)
World History & Geography II (1 unit)
U.S. History & Government (1 unit)
Government/Economics (1 unit)

HONORS CLASSES

In addition to the number of units and point value, some courses are designated with an "H." "H" indicates a course designed for the "Honors" student who is seriously interested in and qualified for a more in-depth approach to the subject area. Characteristically, these courses require more extensive preparation. These courses are assigned a comparatively higher point value. Students selecting "H" courses must have Department approval. In some courses, the designation of "H" value will be contracted on an individual basis between student and teacher.

ADVANCED PLACEMENT COURSES

Advanced Placement Courses are college level courses that conclude with an examination in May. Three college credits may be awarded to a student by the college they subsequently attend if the student achieves a suitable score. The score range is 1 to 5. The more competitive schools require a grade of 4 or 5 for the awarding of the three credits. Some colleges will award the credits on the basis of a score of 3. Experience has shown that in order for students to be successful on the May examinations, they must maintain satisfactory grades throughout the school year. These courses are to be taken only by those students who have demonstrated superior academic abilities in the respective subjects. A contract is required for the student to be admitted into the course. Among other criteria, this contract will include high grade averages (usually an 85, depending on the course) at each quarter. Failure to meet this average will result in the student withdrawing from the course.

DISTANCE LEARNING COURSES

College courses taught by Concordia College professors will be offered to qualified Juniors and Seniors through a special compressed video hook-up with the Concordia College system. Students at LuHi will interact with college students at the transmittal sight and receive a transcript for that course from Concordia College. These are college credits that are transferable to accepting colleges and universities in the United States.

CLASSIFICATION OF STUDENTS BY GRADE

Students are classified on the basis of the number of units earned:

Sophomore - a student must have earned a minimum of 8 units.

Junior - a student must have earned a minimum of 16 units.

Senior - a student must have earned a minimum of 23 units.

NUMBER OF TESTS IN ONE DAY

Under normal circumstances, students can expect to have no more than 2 major exams in one day. If a student hears that a third test is assigned, the student must immediately inform that teacher and make arrangements for taking the test at a different time. If the student chooses, he/she may take more than two tests in one day.

ABSENCE

OBTAINING WORK
WHEN ABSENT

When a student is absent from school for more than two days, a call should be made to the school office requesting information concerning assignments. Assignments will need to be picked up from the school office one day after the work is requested. For absences that are one or two days in length, the student should check with classmates to obtain information concerning assignments.

MAKING UP
MISSED WORK

After an absence, a student is required to make up work and any missed quiz or test within a reasonable period of time as determined by the classroom teacher.

MARKING SYSTEM

Students receive a numerical grade at the end of each quarter; official grades are issued at the end of each course.

ACADEMIC ACHIEVEMENT

GRADE: Appraisals of the student's academic achievement are shown by a number grade. Passing is a grade of 65 or higher. A B65 indicates that the student has not actually achieved a passing grade, but due to outstanding effort, has been passed. A B55 indicates that the actual grade average was below 55, but a 55 is the lowest grade recorded for a quarter mark or exam grade and this is the grade used in computing a final average.

REPORT CARDS: The actual report card is issued at the end of each quarter.

PROGRESS
REPORTS:

Teachers send out Progress reports at the end of the fifth week of each quarter. While all students receive a progress report for each class during the first quarter, students with a 74 or below average must receive a progress report during the remaining quarters. Students may also receive reports for commendable or unsatisfactory work.

INCOMPLETES: All students given an Incomplete for a quarter grade must make up the required work and exams within ten school days of the end of the quarter. The teacher and guidance counselor at the start of the new quarter will approve any exceptions. An Incomplete is treated as a failure until it is made up. Extra-curricular participation may be affected by the Incomplete. Honor Roll status is dependent upon the work being completed within ten school days.

COURSE SELECTION

Lutheran High reserves the right to drop courses that do not have sufficient enrollment to warrant their inclusion in a given year or semester. Additionally, some courses are given in alternate years. Students should look carefully at this with their guidance counselor when they are entering their junior year.

COURSE APPROVAL

For certain courses (indicated in the course description) department chairperson's and/or teacher's approval may be needed. These approvals, when necessary, must be obtained before a student's schedule can be approved.

In certain music courses the student must arrange an audition with the appropriate teacher before the student's schedule can be completed.

COURSE WITHDRAWAL AND COURSE CHANGES

A course may be dropped and another added without penalty through the second week of school.

A course may be dropped after the second week of school, but another course may not be added.

After completion of the first quarter a student must formally withdraw from a course. This withdrawal is entered on the student's report card as a withdrawn, passing (W/P), or withdrawn, failing (W/F), depending upon the average at that time.

Permission to drop a course must be obtained IN WRITING from all teachers involved, the student's parent or guardian and the student's guidance counselor (forms available in the guidance office). No change is official until this form is returned to the guidance office and the change is actually made. Any exceptions to this policy (i.e., teacher-initiated change) where the student is permitted to withdraw without receiving a failure will be given a W/D as a semester grade.

Permission to add a course depends upon whether there is room in the course for another student. If the course is closed, the student may not add the course.

Course changes are discouraged. The student should be careful to plan his/her schedule so changes should not be necessary.

PRIORITY OF CONSTRAINTS ON STUDENT SCHEDULES

Decisions as to whether a student may take a given course or change a course will follow the priority listed below:

- 1) requirements for graduation;
- 2) prerequisites and/or department approval;
- 3) preference will be given to upper classmen when a course is full; and
- 4) class balance.

ACADEMIC ACCOMMODATIONS

All Long Island Lutheran students are expected to meet the same graduation requirements without modifications to their program. Accommodations can be made for students according to documented need. If a particular student's needs require accommodations, alternative courses may be substituted where necessary, as determined by the Guidance Department.

INDEPENDENT STUDY / ONLINE COURSEWORK

Generally speaking, classes at Lutheran High are not taken through independent study or online. Recognizing that some unique situations may occur that make such study desirable/needed, the following procedures will be followed:

1. In most situations, Independent Study (IS) / Online Coursework (OL) students will be in classes that lend themselves to IS / OL, ex. elective courses
2. A student must have a study hall in his/her schedule.
3. A student may not substitute IS / OL coursework for a regular LuHi course.
4. ALL IS / OL courses must be approved by the Guidance Counselor and /or dept. chairperson.

5. If granted, the IS / OL will be listed on the student transcript and given credit. In order to be fair to all students, the grades will be pass/fail.
6. Being granted IS / OL is a privilege and will only be granted to quality students who have demonstrated an ability to work independently.

OCCUPATIONAL AND VOCATIONAL EDUCATION

Generally Lutheran High students enrolling in BOCES (Board of Cooperative Educational Services) are limited to the college preparatory programs in music and art. Lutheran High requirements have priority. Thus a student who cannot meet required classes in the morning or afternoon will not be permitted to enter a BOCES program.

Students who wish to receive specific training in occupational and vocational education are able to do so as a result of the "Dual Enrollment Law" through the New York State Education Department. Arrangements are made with local school districts. Participation in one of the many BOCES programs or participation in a comparable program at the district public high school are the most common alternatives.

Agreement must be reached between the parent and the student's counselor in order for the BOCES application process to begin. The student will split the school day between Lutheran High School (4 classes maximum) and the occupational or vocational center. Most programs are two years in length but some may be taken for one year. Only juniors and seniors may participate. The student's school district arranges transportation. Lutheran High School accepts credits earned in these programs.

HONOR CODE

Long Island Lutheran Middle & High School expects its students to uphold the highest standards of honesty and integrity. To affirm and reinforce this fundamental tenet, students are required at the beginning of each school year to write out and sign the following statement:

I affirm that when I submit work for grading, or take exams or quizzes, the work will be my own, completed without the use of unauthorized help.

This signed statement will be kept on file. Then, for each piece of work that is submitted for grading, the student's signature on the work is an indication that the student has been faithful to the original pledge. At times during the year, a teacher may require that a student write and/or sign the Honor Statement when submitting work or testing.

Any student work/quiz/exam found to be in violation of the Honor Code will be dealt with as per the "Cheating" section of the Student Guidelines.

FAILURES

Repeating Courses: Required or elective courses that have been failed at Lutheran High School may not be repeated at Lutheran High School.

Methods of

Removing Failures:

A student may remove a failure through any of the following methods:

Summer School

(recommended method) All courses must be taken at a certified New York State Summer School. If the student elects to remove a failure by this method, s/he must be sure to have the registration form from the local school district signed by a Guidance Counselor at Lutheran High School. **The summer school grade and the Lutheran High grade will be averaged and this averaged grade, which must be passing, will be recorded on the transcript.**

Private Tutoring

In selected courses, the alternative of private tutoring to remove a failure may be used. An approved certified teacher must be used. Students may be required to pass certain exams as set forth by the Department Chairperson. The individual student pays fees for private tutoring directly to the tutor. Generally, 20 hours of tutoring will be comparable to 1/2 credit and 40 hours for 1 credit. The school reserves the right to require additional hours as needed.

*Failure in
Computer Courses*

If a summer school course is not available to the student, s/he may attend a two week, five full days a week, program such as the Computers course offered at LuHi summer programs with the approval of the Department Chairperson and the Guidance Department.

*Failure in
Religion Courses*

Failure in religion courses may not be made up at summer school. Individual arrangements will be made with the Guidance Office and Religion Chairperson.

ACADEMIC PROBATION and ACADEMIC CONTRACT

Any student who has two or more failures at the end of an academic quarter will be placed on Academic Probation for the following academic quarter. If a student has two or more failures at the end of the probationary academic quarter, the student will be placed on Academic Contract. If the student continues to fail a subject or has lower than a 75% overall average in their academic classes, there is a strong possibility that he or she will be counseled not to return. Final decisions as to whether a student returns after the probationary academic quarter will be a result of consultation with, and recommendations of, teachers, counselors, parents, and principal.

Students on probation must pass all subjects and have no lower than a 75% overall average in their academic classes. If the student does not achieve a 75% overall average or a failure occurs in any quarter report, their status will be re-evaluated.

ACADEMIC ELIGIBILITY FOR EXTRA-CURRICULAR PARTICIPATION

Long Island Lutheran High School will have two classifications whereby eligibility for extra-curricular participation will be affected. These classifications are not part of the student's permanent record.

EXTRA-CURRICULAR PROBATION: A student who has failed one class for the quarter, or a student who has one or two failing progress reports, will be placed on extra-curricular probation.

1. The teacher of a student on probation must turn in a completed weekly report sheet to the administrator of this policy every Monday morning. Each teacher must fill out a report, during each week of probation, for classes in which a student received a grade less than 75% for the marking period.
2. A student on probation must attend extra help in any course in which his/her grade is below 75%. The student must attend at least one session per week.
3. If the student receives an unfavorable report from two or more teachers, or fails to comply with any of the above conditions, he/she will be suspended for one week from all co-curricular activities and athletic events. A week is from Monday through Sunday. All weekly teacher decisions are considered final unless a teacher error occurred.
4. Incompletes will be considered as failing until they are made up and found to be passing.

CO-CURRICULAR RESTRICTION: A student who has an overall grade average below 70% for all subjects, or a student who has failed two or more classes for the quarter, or a student who has three or more failing progress reports will be placed on co-curricular restriction. Seniors may be placed on restriction during the second semester if graduation is in jeopardy.

1. A student on Co-Curricular Restriction is ineligible to participate in any co-curricular activity or event for the duration of that marking period. A marking period is that time from report card to progress report, and progress report to report card.
2. All subjects that meet each day are weighted equally in determining eligibility.
3. The Co-Curricular Restriction policy will take effect as soon as progress report or report card grade averages are determined.
4. Final grades of the previous year will be used in determining eligibility for fall activities. This determination may be changed if a student upgrades an ineligible grade to an eligible grade at summer school.
5. Incompletes will be considered as failing until they are made up and found to be passing.

CLASS RANK

Long Island Lutheran High School does not rank members of the senior class. A weighted GPA will be shared with colleges according to the procedures of Weighted Grade Point Average.

WEIGHTED GRADE POINT AVERAGE

Course Weighted 6	1.06 X Grade
Course Weighted 5	1.05 X Grade
Course Weighted 4	1.03 X Grade
Course Weighted 3	1.00 X Grade

Only courses weighted 3 or higher are included in calculating the weighted GPA.

The weighted GPA will be used to report to colleges and to determine the Valedictorian and Salutatorian. To receive one of these honors at graduation, a student must be enrolled at Long Island Lutheran High School from the fall of ninth grade.

- There will be no ceiling on the weighted GPA.
- The actual GPA will be reported on the report card.
- The actual GPA will be used for scheduling recommendations.
- The actual GPA will be used for determining extracurricular activity participation.
- The actual GPA will be used for determining honor roll and any other honors recognition during the school year.
- The actual GPA will be used for determining senior privileges and any other student privilege.
- On the transcript, the actual grade achieved for a course will be shown.
- The weighted GPA will be shown in a separate place on the transcript.

VALEDICTORIAN AND SALUTATORIAN

In order to be eligible for consideration for these honors, a student must be enrolled at Long Island Lutheran High School beginning with the fall semester of the ninth grade. Only grades earned in nine through twelfth grades will count towards selection of Valedictorian and Salutatorian. The student's weighted GPA will be used to determine these two distinctions. Determination of these honors will be made at the completion of the second quarter of the senior year.

HONOR ROLL

Lutheran High has two Honor Rolls – Star Honors and Regular Honors. Eligibility for **Star Honors** is a 90% average for all subjects with no more than one grade below an 80%. Eligibility for **Regular Honors** is an 85% for all subjects with no more than one grade below 75%.

- All quarter grades must be passing to be eligible for Honor Roll.
- The Honor Roll is determined each quarter.
- All subjects that meet regularly are weighted equally in determining Honor Roll status. At the present time, course grades "Pass/Fail" are not included in determining Honor Roll status.
- Incompletes (INC) will be treated as failures until completed. All INC grades must be completed within ten school days of the end of the quarter in order to be considered for the Honor Roll.

LONG ISLAND LUTHERAN HIGH SCHOOL
NATIONAL HONOR SOCIETY CHAPTERS

Long Island Lutheran High School chapters of the National Junior Honor Society (grades 7-9) and National Honor Society (grades 10-12), under the sponsorship and supervision of the National Association of Secondary School Principals, have been chartered for the purpose of creating and recognizing enthusiasm for scholarship, service, leadership, character, and citizenship in our students.

The principal of the school approves the activities and decisions of the chapters, which are directed by a faculty advisor appointed annually by the principal.

Selection for membership into the chapters is by a five-member faculty council, also appointed annually by the principal. The council selects members from those students who have a cumulative scholastic average of at least 85 percent and who have been in attendance at Long Island Lutheran High School for the equivalent of at least one semester. The selection is based upon an evaluation of the potential member's service, leadership, character, and, for the Junior Honor Society, citizenship. Selection is by majority vote of the council. The council membership and the basis of their decisions are not public/student/parent knowledge.

It is important that eligible students understand that membership is an honor bestowed upon a student and that, once selected, members have the responsibility to continue to demonstrate the qualities needed for selection. Any member falling below required standards will be promptly warned, in writing, by the chapter advisor and given a reasonable amount of time to correct the deficiency, except in the case of flagrant violation of school rules or civil laws, in which case such warning may not be made. In a case of impending dismissal from a chapter, the member has the right to a hearing before the faculty council.

SENIOR PRIVILEGES

All seniors who have an 80% or better overall academic average at the beginning of the first quarter will be granted privileges, provided that the student carries a full load of classes. (A full load is defined as 7 or more classes and no more than 2 study halls.) This means that students having more than 2 study halls will attend them regardless of the student's average.

Privileges will be reviewed at the start of each quarter. Seniors having an 80% average in all classes and no grade lower than a 75% in a class needed for graduation will be granted privileges for that quarter, provided that the student carries a full load of classes.

COLLEGE PREPARATORY 4-YEAR PROGRAM

Freshman Year

English 9	1	unit
World His & Geo I	1	unit
Earth Science/Lab	1	unit
Algebra I or Geometry	1	unit
Foreign Language	1	unit
Fund of Technology	1	unit
Religion	.5	unit
Physical Education	.5	unit
Music/Art	<u>1</u>	<u>unit</u>
TOTAL	8	units

Junior Year

English II	1	unit
US History & Gov't	1	unit
Chemistry/Lab	1	unit
Algebra II w/ Trig H or Precalculus	1	unit
Foreign Language	1	unit
Religion	.5	unit
Physical Education	.5	unit
Electives	<u>2</u>	<u>units</u>
TOTAL	8	units

Sophomore Year

English 10	1	unit
World His & Geo II	1	unit
Biology/Lab	1	unit
Geometry or Algebra II w/ Trig H	1	unit
Foreign Language	1	unit
Business Elective	.5	unit
Religion	.5	unit
Physical Education	.5	unit
Health	.5	unit
Electives	<u>1</u>	<u>unit</u>
TOTAL	8	units

Senior Year

English 12	1	unit
Economics	.5	unit
Government	.5	unit
Physics / other Science	1	unit
Precalculus or Calculus	1	unit
Foreign Language	1	unit
Religion	.5	unit
Physical Education	.5	unit
Electives	<u>2</u>	<u>units</u>
TOTAL	8	units

NOTE: Unless the master schedule prohibits it, seniors will not be permitted to have more than two free sets for each semester. Exception: note from parent and employer. It is the policy of Lutheran High School that students take courses when they can be scheduled, whether this is the preference of the student or not. (i.e., when their schedule permits, the Guidance Office will place them into a course for which they qualify.)

SUGGESTED COURSES OF STUDY FOR SELECTED COLLEGE MAJORS AND TECHNICAL SCHOOLS

ART

Design
Ceramics/Sculpture I or II
Computer Graphics I or II
Creative Crafts I or II
Drawing and Painting
Drawing and Painting Art Lab

ARCHITECTURE

Algebra I
Geometry
Algebra II with Trigonometry H
Precalculus
AP Calculus
Design
Ceramics/Sculpture I, II
Computer Graphics I, II
Art Elective (.5 unit)

BUSINESS MANAGEMENT-ACCOUNTING

Algebra I
Geometry
Algebra II with Trigonometry H
Precalculus
College Accounting
Introduction to Business Law
Introduction to Law
Business Principles & Management
Marketing
Entrepreneurship

EDUCATION: ELEMENTARY/SECONDARY

Algebra I
Geometry
Algebra II with Trigonometry H
Earth Science
Biology
Chemistry and/or Physics
Foreign Language
Introduction to Computing
Electives in intended field

ENVIRONMENTAL SCIENCE

Algebra I
Geometry
Algebra II with Trigonometry H
Precalculus
Calculus
Earth Science
Biology
Chemistry
Physics

ENGINEERING

Algebra I
Geometry
Algebra II with Trigonometry H
Precalculus
Calculus
Earth Science
Biology
Chemistry
Physics
Introduction to Programming

ENGLISH

Algebra I
Geometry
Algebra II with Trigonometry H
Earth Science
Biology
Foreign Language
Major British Writers
Creative Writing
AP English

NURSING/MEDICAL PROFESSION

Algebra I
Geometry
Algebra II with Trigonometry H
Precalculus
Earth Science
Biology
Chemistry and/or Physics
AP Biology
Introduction to Psychology
Foreign Language

COMPUTER

Algebra I
Geometry
Algebra II with Trigonometry H
Precalculus
Calculus
Introduction to Programming
Advanced Studies in Programming
AP Computer Science

SOCIAL SCIENCES

Same as Education with as many electives in Social Studies as possible.

ACTIVITY CALENDAR

FALL

Middle School Jazz Band
MS "Buddies"
National Jr Honor Society
MS Foreign Language Club
MS Math Olympiad
MS Science Club
MS Musical
MS Soccer
 Girls, Boys
MS Football
Structure and Design

Anime
DECA
Drama
Backstage
Jazz Band
Pep Band
Chamber Music Group
Music Club
H.S. Dance
H.S. Step
Legenda
Charger
Essence
National Honor Society
Art Club
French Club
Spanish Club
Peace Group
Environmental Club
Forensics Club
S.A.D.D.
Student Government
H.A.R.T.
Mathletes
Quiz Bowl
WordMasters
Jr. States of America
Equestrian Club

Cheerleading
Football
 JV/Varsity
Soccer
 Girls/Boys
Cross Country
Volleyball – Girls
 JV/Varsity
Tennis – Girls

WINTER

Middle School Jazz Band
MS "Buddies"
National Jr Honor Society
MS Film Club
MS Foreign Language Club
MS Math Olympiad
MS Science Club
MS Basketball
 Girls/Boys
MS Wrestling
Structure and Design

Anime
DECA
Jazz Band
Pep Band
Chamber Music Group
Music Club
H.S. Dance
H.S. Step
Legenda
Charger
Essence
National Honor Society
Art Club
French Club
Spanish Club
Peace Group
Environmental Club
Forensics Club
S.A.D.D.
Student Government
H.A.R.T.
Mathletes
Quiz Bowl
WordMasters
Jr. States of America
Equestrian Club

Cheerleading
Basketball – Boys
 JV/Varsity
Basketball – Girls
 JV/Varsity
Wrestling
Indoor Track

SPRING

Middle School Jazz Band
MS "Buddies"
National Jr Honor Society
MS Foreign Language Club
MS Math Olympiad
MS Science Club
MS Drama
MS Baseball
MS Lacrosse – Girls, Boys
MS Softball
Structure and Design

Anime
DECA
Musical
Backstage
Pit Band
Jazz Band
Chamber Music Group
Music Club
H.S. Dance
H.S. Step
Legenda
Charger
Essence
National Honor Society
Art Club
French Club
Spanish Club
Peace Group
Environmental Club
Forensics Club
S.A.D.D.
Student Government
H.A.R.T.
Mathletes
Quiz Bowl
WordMasters
Jr. State of America
Equestrian Club

Baseball
 JV/Varsity
Softball
 Varsity
Tennis – Boys
Golf
Lacrosse
 Girls/Boys
Track
 Girls/Boys

(Rev 03/09)