

Long Island Lutheran Middle & High School
Brookville, New York
MIDDLE SCHOOL
SUMMER READING ASSIGNMENT
(ENGLISH & SOCIAL STUDIES)

Dear Parents, Guardians, and Students,

Reading plays an important role in achieving a well-rounded education. We cannot overemphasize the importance of continued reading during the course of the summer. The English Department, utilizing both the *New York State Curriculum Guide* and *Suggested Readings for College Bound Students*, has compiled the enclosed lists.

MIDDLE SCHOOL ENGLISH AND SOCIAL STUDIES

ALL ENGLISH AND SOCIAL STUDIES students are required to read TWO books over the summer that have been chosen in advance by their teachers. Each student will be assessed by their teachers during the first week of school. Please see below for information regarding specific requirements for each grade level for both English and Social Studies.

GUIDELINES FOR READING A NOVEL

- I. CHARACTERIZATION
 - A. What makes the characters unique?
 - B. How does each fit into the total plan of the novel?
 - C. Do they relate to each other in any way?
 - D. Could they function in a 21st century environment? Why/Why not?
- II. PLOT
 - A. What is the sequence of events?
 - B. Is the story worth telling, in your opinion? Why?
- III. SETTING AND MOOD
 - A. What is (are) the settings(s)? Does it change? If so, why?
 - B. Why is the setting important to the work?
 - C. What mood is the author conveying? Does it ever change? Where?
- IV. THEME
 - A. What is the theme (author's message)?
 - B. Why does the author consider this an important message for the reader?
 - C. Is the theme relevant to us today? Explain.
- V. STYLE
 - A. What is the position of the narrator? (1st person, omniscient, etc.)
 - B. How would you describe the author's use of phrases, vocabulary?
 - C. Does the author use any literary techniques such as "flashbacks" or "symbols"?
 - D. Which aspect of style does the author convey the best? (characterization, plot, setting, mood, theme)
 - E. What is unique about the author's style? Explain.

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6th Grade ENGLISH

All 6th grade students are required to read ONE book from the 6th Grade ENGLISH Reading List before returning to classes in September. On the first day of school, students are required to submit one story map to their English teacher for book chosen from the reading list. The story maps must be double spaced and typed. The format for the story map is as follows:

STORY MAP
Title:
Author:
Setting:
Characters: (Write a minimum of five sentences and a maximum of seven sentences for each of two major characters and two minor characters.)
Five Chronological Events: (List five chronological events. Write a minimum of five sentences and a maximum of seven sentences <u>per event</u> .)

6th Grade SOCIAL STUDIES

6th Grade SOCIAL STUDIES students have a choice of six books and must read ONE of the six listed.

- *Malu's Wolf*.....Ruth Craig
- *The Seeing Stone* Kevin Crossley-Holland
- *Cleopatra VII, Daughter of the Nile*.....Kristiana Gregory
- *The Puppeteer's Apprentice*.....Anne D. Love
- *The Vandemark Mummy*.....Cynthia Voigt
- *The Castle in the Attic*..... Elizabeth Winthrop

After reading one of the above books, complete the Cereal Box Project – due on Friday of the first week of school.

Cereal Box Project
Basic Materials: an empty cereal box, paper to cover cereal box, markers/colored pencils, plenty of imagination
Requirements: All sides of the cereal box must be covered with the following information/activities:
<ul style="list-style-type: none">• Box Front: must include title, author, illustrate appropriate to the story, a saying which captures the theme of the book. (This is to be done by you, not computer generated.)• Sides of Box:<ul style="list-style-type: none">○ On one side - 10-12 sentence summary of the book (may be typed)○ On the other side - 5-7 sentence description each of two main characters. Be sure to include both physical and personality characteristics (may be typed)• Back of Box: - Additional Features (may be computer-generated/typed). Choose four of the following to fill the back of the box:<ul style="list-style-type: none">○ Word Find (10 words related to the story)○ Maze (Start and Finish related to the story)○ "Toy Inside" illustration and description○ Coupon (related to the story)○ Matching/ True or False Quiz (related to the story)○ Four pictures of objects related to the story (with brief explanations)
Be creative! Make it colorful! Neatness counts!

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6TH GRADE ENGLISH READING LIST

Almond, David	KIT'S WILDERNESS SKELLIG
Anderson, Janet S.	THE LAST TREASURE
Armstrong, William	SOUNDER SOUR LAND
Avi	CAPTAIN GRAY SOMETHING UPSTAIRS THE TRUE CONFESSIONS OF CHARLOTTE DOYLE CRISPIN: THE CROSS OF LEAD
Bauer, Marion Dane	RUNT
Bellairs, John	THE LAMP FROM THE WARLOCK'S TOMB
Bloor, Edward	TANGERINE
Blume, Judy	ARE YOU THERE, GOD? IT'S ME, MARGARET IT'S NOT THE END OF THE WORLD JUST AS LONG AS WE'RE TOGETHER
Borton de Trevino, Elizabeth	I, JUAN de PAREJA
Burnett, Francis Hodgson	THE LITTLE PRINCESS
Byars, Betsy	SUMMER OF THE SWANS THE PINBALLS
Cabot, Meg	THE PRINCESS DIARIES ALL AMERICAN GIRL
Chambers, Veronica	QUINCEANERA MEANS SWEET 15
Cleary, Beverly	DEAR MR. HENSHAW STRIDER
Clements, Andrew	THINGS NOT SEEN FRINDLE
Cooper, Susan	THE DARK IS RISING THE GREY KING
*Cox, Clinton	HOUDINI: MASTER OF ILLUSION
Creech, Sharon	ABSOLUTELY NORMAL CHAOS CHASING REDBIRD
Crew, Linda	CHILDREN OF THE RIVER
*Cummins, Julie	TOMBOY OF THE AIR: DAREDEVIL PILOT BLANCHE STUART SCOTT
Curtis, Christopher Paul	BUD, NOT BUDDY
Dahl, Roald	MATILDA
Danzinger, Paula	CAN YOU SUE YOUR PARENTS FOR MALPRACTICE? THE CAT ATE MY GYMSUIT
*Dash, Joan	THE WORLD AT HER FINGERTIPS: THE STORY OF HELEN KELLER
Farmer, Nancy	HOUSE OF THE SCORPION and others
Fleischman, Sid	THE WHIPPING BOY
Gibson, Fred	OLD YELLER
Grahame, Kenneth	THE WIND IN THE WILLOWS
Gutman, Dan	BABE AND ME HONUS AND ME JACKIE AND ME SHOELESS JOE AND ME
Hamilton, Virginia	M.C. HIGGINS, THE GREAT
Haskins, Jim	ONE MORE RIVER TO CROSS

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Hayslip, Lely.....	WHEN HEAVEN AND EARTH CHANGED PLACES
Henkes, Kevin.....	OLIVE'S OCEAN
Holmes, Barbara.....	FOLLOWING FAKE MAN
Hotze, Sollace.....	A CIRCLE UNBROKEN
Hunter, Erin.....	WARRIORS SERIES (Books One through Six)
Jimenez, Francisco.....	BREAKING THROUGH
Konigsburg, E.L.....	FROM THE MIXED-UP FILES OF MRS. BASIL E. FRANKWEILER THE VIEW FROM SATURDAY
Krumgold, Joseph.....	ONION JOHN
Kurtz, Jane.....	JAKARTA MISSING
L'Engle, Madeline.....	WIND IN THE DOOR
Levine, Gail Carson.....	ELLA ENCHANTED
Mazer, Harry.....	SNOW BOUND
McKinley, Robin.....	THE HERO AND THE CROWN
Meyers, Walter Dean.....	THE OUTSIDE SHOT
Naylor, Reynolds.....	SHILOH
Neufeld, John.....	EDGAR ALLAN
Neville, Emily.....	IT'S LIKE THIS, CAT
Newth, Mette.....	THE ABDUCTION
Nixon, Joan Lowery.....	THE KIDNAPPING OF CHRISTINA LATTIMORE
O'Brien, Robert C.....	MRS. FRISBY AND THE RATS OF NIMH
Paterson, Katherine.....	JACOB HAVE I LOVED BRIDGE TO TERABITHIA PARK'S QUEST
Paulsen, Gary.....	DOGSONG WOODSONG * CAUGHT BY THE SEA
Peck, Richard.....	SOMETHING FOR JOEY A YEAR DOWN YONDER
Ritter, John.....	BOY WHO SAVED BASEBALL CHOOSING UP SIDES OVER THE WALL
Rylant, Cynthia.....	MISSING MAY
Sachar, Louis.....	HOLES SMALL STEPS
Sebestyen, Ouida.....	WORDS BY HEART
Smith, Robert K.....	JELLY BELLY
Soto, Gary.....	BASEBALL IN APRIL
Spinelli, Jerry.....	MANIAC MAGEE
Spyri, Johanna.....	HEIDI
Stoltz, Mary.....	BARTHOLOMEW FAIR
Taylor, Mildred.....	THE FRIENDSHIP AND THE GOLD CADILLAC
Willard, Nancy.....	A VISIT TO WILLIAM BLAKE'S INN: POEMS FOR...TRAVELERS
Yep, Laurence.....	CHILD OF THE OWL DRAGONWINGS
Zindel, Paul.....	LET ME HEAR YOU WHISPER PARDON ME, YOU'RE STEPPING ON MY EYEBALL PIGMAN

*Biography

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7th Grade ENGLISH AND SOCIAL STUDIES

Complete # 1 and #2

- # 1. 7th Grade ENGLISH and SOCIAL STUDIES students MUST READ *The Giver* by Lois Lowry, and then do the following:
- For English class, on the first day of school, students are required to submit **one story map** to their English teacher. The story maps must be double spaced and typed. The format for the story map follows.

STORY MAP

Title:

Author:

Setting:

Characters:

(Write a minimum of five sentences and a maximum of seven sentences for each of two major characters and two minor characters.)

Five Chronological Events:

(List five chronological events. Write a minimum of five sentences and a maximum of seven sentences per event.)

- For Social Studies class, students must complete the Advanced Cereal Box Project (see below) – due on Friday of the first week of school.

Advanced Cereal Box Project

Basic Materials: an empty cereal box, paper to cover cereal box, markers/colored pencils, plenty of imagination

Requirements: Cover the following sides and put the following information:

- **Box Front:** must include title, author, illustration appropriate to the story, a saying which captures the theme of the box. (This is to be done by you, not computer generated.)
- **Sides of Box:**
 - On one side - 10-12 sentence summary of the book (may be typed)
 - On the other side - a short original poem about the main character (may be typed)

Be creative! Make it colorful! Neatness counts!

- # 2. 7th Grade ENGLISH students must also read one of the following books. Each student will be required to write an essay based on the book of his/her choice in class during the first two weeks of school.

Burnett, Francis Hodgson – *The Secret Garden*
Clearer, Vera – *Where the Lilies Bloom*
Creech, Sharon – *Walk Two Moons*
Cushman, Karen – *Catherine, Called Birdy*
L'Engle, Madeline – *A Wrinkle in Time*

Lewis, C.S. – *The Lion, The Witch, and the Wardrobe*
Montgomery, L.M. – *Anne of Green Gables*
O'Dell, Scott – *The Black Pearl*
Paulsen, Gary - *Hatchet*
Philbrick, Rodman – *Freak the Mighty*

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8th Grade ENGLISH AND SOCIAL STUDIES

Complete #1 and #2

1. 8th Grade ENGLISH and SOCIAL STUDIES students MUST READ *Chains* by Laurie Halse Anderson, and then do the following:

- For English class, on the first day of school, students are required to submit one story map to their English teacher. The story maps must be double spaced and typed. The format for the story map follows.

STORY MAP

Title:

Author:

Setting:

Characters:

(Write a minimum of five sentences and a maximum of seven sentences for each of two major characters and two minor characters.)

Five Chronological Events:

(List five chronological events. Write a minimum of five sentences and a maximum of seven sentences per event.)

- For Social Studies class, students must complete an original hand drawn comic strip – due on Friday of the first week of school.

Comic Strip Project

Draw an original comic strip that features what you feel *Chains* is trying to convey to its readers. This is to be done by you, the student, not computer generated.

Be creative! Neatness counts!

2. 8th Grade ENGLISH students must also read one of the following books. Each student will be required to write an essay based on the book of his/her choice in class during the first two weeks of school.

Christie, Agatha – *And Then There Were None*

Gunther, John – *Death Be Not Proud*

Hunt, Irene – *Up the Road Slowly*

Konigsburg, E.L. – *A Proud Taste for Scarlet and Miniver*

L'Engle, Madeline – *A Swiftly Tilting Planet*

Lewis, C.S. – *Prince Caspian*

O'Dell, Scott – *Sing Down the Moon*

Sperry, Armstrong – *Call It Courage*

Voigt, Cynthia – *Dacey's Song*

Wojciechowska, Maia – *Shadow of a Bull*