

Long Island Lutheran Middle & High School
Brookville, New York
SUMMER READING ASSIGNMENT
(ENGLISH & SOCIAL STUDIES)

Dear Parents, Guardians, and Students,

Reading plays an important role in achieving a well-rounded education. We cannot overemphasize the importance of continued reading during the course of the summer. The English Department, utilizing both the *New York State Curriculum Guide* and *Suggested Readings for College Bound Students*, has compiled the enclosed lists. Some high school titles are directed towards the mature reader in both comprehension and content. Parents should be aware of this and use discretion.

MIDDLE SCHOOL ENGLISH

All Middle School students are required to read ONE book from the Middle School ENGLISH Reading List before returning to classes in September.

6th, 7th and 8th Grade ENGLISH

On the first day of school, students are required to submit **one story map** to their English teacher for book chosen from the **Middle School English book list**. The story maps must be double spaced and typed. The format for the story map is as follows:

STORY MAP

Title:

Author:

Setting:

Characters:

(Write a minimum of five sentences and a maximum of seven sentences for each of two major characters and two minor characters.)

Five Chronological Events:

(List five chronological events. Write a minimum of five sentences and a maximum of seven sentences per event.)

***NOTE:** See also Social Studies Summer Reading Assignment enclosed in packet.

Long Island Lutheran Middle & High School
Brookville, New York
SUMMER READING ASSIGNMENT
(ENGLISH & SOCIAL STUDIES)

HIGH SCHOOL ENGLISH

ENGLISH students are to read ONE book from the designated High School ENGLISH Reading Lists.

HONORS ENGLISH students are to read TWO books from the designated High School ENGLISH Reading Lists.

In September, your English teacher will check your knowledge of the material you have read with a quiz, an oral presentation, or a written assignment. High school students need not submit a book report on the first day of classes. Individual teachers will give a summer reading assignment within the first weeks of classes.

It is advised that you take notes as you read to better prepare yourself for September.

BOOK SELECTION FOR HIGH SCHOOL SUMMER READING

9th Grade ENGLISH & HONORS ENGLISH

Select a novel(s) from the 9th and 12th Grade ENGLISH Reading List, or from the 11th Grade ENGLISH Reading List. HONORS ENGLISH students select two books. The Middle School Reading Lists are limited to those in grades 6, 7, and 8.

10th Grade ENGLISH & HONORS ENGLISH

Select a novel(s) from the 10th Grade ENGLISH Reading List, completing the project specified in this packet for the first day of school. HONORS ENGLISH students select two books.

11th Grade ENGLISH & HONORS ENGLISH

Select a novel(s) from the 11th Grade ENGLISH Reading List. Please note specific directions on the Reading List. HONORS ENGLISH students select two books.

11th Grade A.P. ENGLISH

Read all of the following:

- *The Grapes of Wrath* – John Steinbeck
- *Pilgrim at Tinker Creek* – Annie Dillard
- And one other novel to be chosen from the 11th Grade ENGLISH Reading List.

12th Grade ENGLISH

Select a novel(s) from the 9th - 12th Grade ENGLISH Reading Lists.

12th Grade A.P. ENGLISH

Read all of the following:

- *Gulliver's Travels* – Jonathan Swift
- *Anna Karenina* – Leo Tolstoy (preferably Maude translation)
- *Oedipus Trilogy* – Sophocles
 - *Oedipus Rex*
 - *Oedipus at Colonus*
 - *Antigone*

*NOTE: See also Social Studies Summer Reading Assignment enclosed in packet.

Long Island Lutheran Middle & High School
Brookville, New York
SUMMER READING ASSIGNMENT
(ENGLISH & SOCIAL STUDIES)

GUIDELINES FOR READING A NOVEL

- I. CHARACTERIZATION
 - A. What makes the characters unique?
 - B. How does each fit into the total plan of the novel?
 - C. Do they relate to each other in any way?
 - D. Could they function in a 21st century environment? Why/Why not?

- II. PLOT
 - A. What is the sequence of events?
 - B. Is the story worth telling, in your opinion? Why?

- III. SETTING AND MOOD
 - A. What is (are) the settings(s)? Does it change? If so, why?
 - B. Why is the setting important to the work?
 - C. What mood is the author conveying? Does it ever change? Where?

- IV. THEME
 - A. What is the theme (author's message)?
 - B. Why does the author consider this an important message for the reader?
 - C. Is the theme relevant to us today? Explain.

- V. STYLE
 - A. What is the position of the narrator? (1st person, omniscient, etc.)
 - B. How would you describe the author's use of phrases, vocabulary?
 - C. Does the author use any literary techniques such as "flashbacks" or "symbols?"
 - D. Which aspect of style does the author convey the best? (characterization, plot, setting, mood, theme)
 - E. What is unique about the author's style? Explain.

Long Island Lutheran Middle & High School
 Brookville, New York
SUMMER READING ASSIGNMENT
 (ENGLISH & SOCIAL STUDIES)

MIDDLE SCHOOL ENGLISH READING LIST

Almond, David.....	KIT'S WILDERNESS SKELLIG
Anderson, Janet S.	THE LAST TREASURE
Armstrong, William	SOUNDER SOUR LAND
Avi	CAPTAIN GRAY SOMETHING UPSTAIRS THE TRUE CONFESSIONS OF CHARLOTTE DOYLE CRISPIN: THE CROSS OF LEAD
Bauer, Marion Dane.....	RUNT
Bellaire, John	THE LAMP FROM THE WARLOCK'S TOMB
Bloor, Edward.....	TANGERINE
Blume, Judy	ARE YOU THERE, GOD? IT'S ME, MARGARET IT'S NOT THE END OF THE WORLD JUST AS LONG AS WE'RE TOGETHER
Borton de Trevino, Elizabeth.....	I, JUAN de PAREJA
Burnett, Francis Hodgson	THE LITTLE PRINCESS THE SECRET GARDEN
Byars, Betsy.....	SUMMER OF THE SWANS THE PINBALLS
Cabot, Meg.....	THE PRINCESS DIARIES ALL AMERICAN GIRL
Chambers, Veronica	QUINCEANERA MEANS SWEET 15
Christie, Agatha.....	AND THEN THERE WERE NONE
Clearer, Vera	WHERE THE LILIES BLOOM
Cleary, Beverly.....	DEAR MR. HENSHAW STRIDER
Clements, Andrew	THINGS NOT SEEN FRINDLE
Cooper, Susan.....	THE DARK IS RISING THE GREY KING
*Cox, Clinton	HOUDINI: MASTER OF ILLUSION
Creech, Sharon	WALK TWO MOONS ABSOLUTELY NORMAL CHAOS CHASING REDBIRD
Crew, Linda.....	CHILDREN OF THE RIVER
*Cummins, Julie	TOMBOY OF THE AIR: DAREDEVIL PILOT BLANCHE STUART SCOTT
Curtis, Christopher Paul.....	BUD, NOT BUDDY
Cushman, Karen	CATHERINE, CALLED BIRDY
Dahl, Roald.....	MATILDA
Danzinger, Paula.....	CAN YOU SUE YOUR PARENTS FOR MALPRACTICE? THE CAT ATE MY GYMSUIT
*Dash, Joan.....	THE WORLD AT HER FINGERTIPS: THE STORY OF HELEN KELLER
Farmer, Nancy.....	HOUSE OF THE SCORPION and others
Fleischman, Sid	THE WHIPPING BOY
Gibson, Fred.....	OLD YELLER
Grahame, Kenneth.....	THE WIND IN THE WILLOWS
Gunther, John.....	DEATH BE NOT PROUD

(continued)

Long Island Lutheran Middle & High School
 Brookville, New York
SUMMER READING ASSIGNMENT
 (ENGLISH & SOCIAL STUDIES)

MIDDLE SCHOOL ENGLISH READING LIST

Gutman, Dan.....	BABE AND ME HONUS AND ME JACKIE AND ME SHOELESS JOE AND ME
Hamilton, Virginia	M.C. HIGGINS, THE GREAT
Haskins, Jim	ONE MORE RIVER TO CROSS
Hayslip, Lely	WHEN HEAVEN AND EARTH CHANGED PLACES
Henkes, Kevin.....	OLIVE'S OCEAN
Holmes, Barbara.....	FOLLOWING FAKE MAN
Hotze, Sollace.....	A CIRCLE UNBROKEN
Hunt, Irene	UP THE ROAD SLOWLY
Hunter, Erin	WARRIORS SERIES (Books One through Six)
Jimenez, Francisco.....	BREAKING THROUGH
Konigsburg, E.L.....	FROM THE MIXED-UP FILES OF MRS. BASIL E. FRANKWEILER THE VIEW FROM SATURDAY
Krumgold, Joseph.....	ONION JOHN
Kurtz, Jane.....	JAKARTA MISSING
L'Engle, Madeline.....	A SWIFTLY TILTING PLANET WIND IN THE DOOR A WRINKLE IN TIME
Levine, Gail Carson.....	ELLA ENCHANTED
Lewis, C.S.	THE LION, THE WITCH AND THE WARDROBE PRINCE CASPIAN
Mazer, Harry.....	SNOW BOUND
McKinley, Robin	THE HERO AND THE CROWN
Meyers, Walter Dean.....	THE OUTSIDE SHOT
Montgomery, L.M.	ANNE OF GREEN GABLES
Naylor, Reynolds.....	SHILOH
Neufeld, John	EDGAR ALLAN
Neville, Emily.....	IT'S LIKE THIS, CAT
Newth, Mette	THE ABDUCTION
Nixon, Joan Lowery.....	THE KIDNAPPING OF CHRISTINA LATTIMORE
O'Brien, Robert C.....	MRS. FRISBY AND THE RATS OF NIMH
O'Dell, Scott	THE BLACK PEARL SING DOWN THE MOON
Paterson, Katherine.....	JACOB HAVE I LOVED BRIDGE TO TERABITHIA PARK'S QUEST
Paulsen, Gary.....	DOGSONG WOODSONG * CAUGHT BY THE SEA
Peck, Richard.....	SOMETHING FOR JOEY A YEAR DOWN YONDER
Philbrick, Rodman.....	FREAK THE MIGHTY
Ritter, John.....	BOY WHO SAVED BASEBALL CHOOSING UP SIDES OVER THE WALL
Rylant, Cynthia.....	MISSING MAY

(continued)

Long Island Lutheran Middle & High School
Brookville, New York
SUMMER READING ASSIGNMENT
(ENGLISH & SOCIAL STUDIES)

MIDDLE SCHOOL ENGLISH READING LIST

Sachar, Louis.....	HOLES
	SMALL STEPS
Sebestyen, Ouida.....	WORDS BY HEART
Smith, Robert K.....	JELLY BELLY
Soto, Gary.....	BASEBALL IN APRIL
Sperry, Armstrong.....	CALL IT COURAGE
Spinelli, Jerry.....	MANIAC MAGEE
Spyri, Johanna.....	HEIDI
Stoltz, Mary.....	BARTHOLOMEW FAIR
Taylor, Mildred.....	THE FRIENDSHIP AND THE GOLD CADILLAC
Voigt, Cynthia.....	DICEY'S SONG
Willard, Nancy.....	A VISIT TO WILLIAM BLAKE'S INN: POEMS FOR...TRAVELERS
Wojciechowska, Maia.....	SHADOW OF A BULL
Yep, Laurence.....	CHILD OF THE OWL
	DRAGONWINGS
Zindel, Paul.....	LET ME HEAR YOU WHISPER
	PARDON ME, YOU'RE STEPPING ON MY EYEBALL
	PIGMAN

*Biography

Long Island Lutheran Middle & High School
 Brookville, New York
SUMMER READING ASSIGNMENT
 (ENGLISH & SOCIAL STUDIES)

9TH & 12TH GRADE ENGLISH READING LIST

Students in grades 9 and 12 may choose from this list or the list for Grade 11.

Adams, Richard	WATERSHIP DOWN
Adamson, Joy.....	BORN FREE
	LIVING FREE
	FOREVER FREE
Alcott, Louisa May.....	LITTLE WOMEN
	LITTLE MEN
Anderson, Mary	YOU CAN'T GET THERE FROM HERE
Angelou, Maya	SHAKER, WHY DON'T YOU SING?
	THE HEART OF A WOMAN
Armstrong, William	SOUNDER
# Ashe, Arthur.....	DAYS OF GRACE
Austen, Jane.....	EMMA
	PRIDE AND PREJUDICE
	SENSE AND SENSIBILITY
Azimov, Isac	I, ROBOT
Baldwin, James.....	GO TELL IT ON A MOUNTAIN
	IF BEALE STREET COULD TALK
Barrie, J.M.	THE LITTLE MINISTER
Beah, Ishmael.....	A LONG WAY GONE: MEMOIRS OF A BOY SOLDIER
Bellow, Saul	SEIZE THE DAY
Biebel, David B.	JONATHAN: YOU LEFT TOO SOON
Blackmore, R.D.	LORNA DOONE
Blinn, William.....	BRIAN'S SONG
Bradbury, Ray	THE ILLUSTRATED MAN
Bradley, James	FLAGS OF OUR FATHERS
Braithwaite	TO SIR WITH LOVE
Bronte, Charlotte	JANE EYRE
Bronte, Emily.....	WUTHERING HEIGHTS
Brooks, Bruce	THE MOVES MAKE THE MAN
Buchan, John.....	THE 39 STEPS
Buck, Pearl S.	DRAGON SEED
Burford, S.....	THE INCREDIBLE JOURNEY
Burgess, Anthony	ONE HAND CLAPPING
Burns, Olive Ann	COLD SASSY TREE
Butler, Samuel.....	THE WAY OF ALL FLESH
Camus	THE PLAGUE
Card, Orson Scott	ENDER'S GAME
	THE 7TH SON
Carroll, Lewis.....	ALICE IN WONDERLAND
Cather, Willa.....	MY ANTONIA
Cervantes, Miguel.....	DON QUIXOTE
Christie, Agatha.....	DEATH ON THE NILE
Clavell, James	SHOGUN
Collins, Wilkie.....	THE MOONSTONE
	THE WOMAN IN WHITE
Conrad, Joseph.....	LORD JIM

(continued)

Long Island Lutheran Middle & High School
Brookville, New York

SUMMER READING ASSIGNMENT

(ENGLISH & SOCIAL STUDIES)

9TH & 12TH GRADE ENGLISH READING LIST

Students in grades 9 and 12 may choose from this list or the list for Grade 11.

Cooper, James Fenimore	THE PILOT
Cormier, Robert	THE BUMBLEBEE FLIES ANYWAY AFTER THE FIRST DEATH THE RAG AND BONE SHOP THE CHOCOLATE WAR
Crichton, Michael	THE ANDROMEDA STRAIN
Cronin, Justin	THE SUMMER GUEST
Crutcher, Chris	WHALE TALK
Dana, Richard	TWO YEARS BEFORE THE MAST
Daugherty, James	DANIEL BOONE
DeFoe, Daniel	ROBINSON CRUSOE
Dickens, Charles	DAVID COPPERFIELD OLIVER TWIST THE PICKWICK PAPERS
Disraeli, Benjamin	VIVIAN GREY
Doyle, Sir Arthur Conan	HOUND OF THE BASKERVILLES THE SIGN OF THE FOUR
Dreiser, Theodore	SISTER CARRIE AN AMERICAN TRAGEDY
Dumas, Alexandre	THE COUNT OF MONTE CRISTO THE THREE MUSKETEERS
Edmonds, Walter	DRUMS ALONG THE MOHAWK
Edwards, Kim	THE MEMORY KEEPER'S DAUGHTER
Eliot, George	ADAM BEDE
Esquivel, Laura	LIKE WATER FOR CHOCOLATE
Ferber, Edna	SO BIG SHOW BOAT CIMMARON ICE PALACE
Fielding, Henry	TOM JONES
Flaubert, Gustave	MADAME BOVARY
Flischman, Paul	SEEK
Frazier, Charles	COLD MOUNTAIN
Fuentes, Carlos	THE DEATH OF ARTEMIO CRUS
Gaines, Ernest	A GATHERING OF OLD MEN
Garcia-Williams, Rita	EVERY TIME A RAINBOW DIES
Gilbreth, Frank	CHEAPER BY THE DOZEN
Giovanni, Nikki	BLACK FEELING, BLACK TALK
Goldsmith, Oliver	THE VICAR OF WAKEFIELD
Grahame, Kenneth	WIND IN THE WILLOWS
Greene, Bette	SUMMER OF MY GERMAN SOLDIER
Grisham, John	BLEACHERS
Haley, Alex	ROOTS
Hansberry, Elane	BELOVED
Hansberry, Lorraine	A RAISIN IN THE SUN
Hardy, Thomas	FAR FROM THE MADDING CROWD RETURN OF THE NATIVE
Haruf, Kent	THE TIE THAT BINDS
#Hawking, Stephen	A BRIEF HISTORY OF TIME

(continued)

Long Island Lutheran Middle & High School
Brookville, New York

SUMMER READING ASSIGNMENT

(ENGLISH & SOCIAL STUDIES)

9TH & 12TH GRADE ENGLISH READING LIST

Students in grades 9 and 12 may choose from this list or the list for Grade 11.

Heidish, Marcy	THE SECRET ANNIE OAKLEY
Heinlein, Robert A.	CITIZEN OF THE GALAXY
Herriot, James	ALL CREATURES GREAT AND SMALL ALL THINGS BRIGHT AND BEAUTIFUL THE LORD GOD MADE THEM ALL
#Hersey, John.....	HIROSHIMA
Hesse, Hermann	BENEATH THE WHEEL
Heyerdahl, Thor	KON TIKI
Hilton, James.....	GOOD-BYE, MR. CHIPS LOST HORIZON
Hinton, S.E.....	RUMBLEFISH TEX
Hope, Anthony.....	THE PRISONER OF ZENDA
Hosseini, Khaled.....	THE KITE RUNNER
Hudson, William H.	GREEN MANSIONS
Hughes, Thomas.....	TOM BROWN'S SCHOOL DAYS
Hunter, Kristin	THE SOUL BROTHERS AND SISTER LOU
Ibanez, Vincente Blasco	THE FOUR HORSEMEN OF THE APOCALYPSE
Jackson, Helen Hunt	RAMONA
James, Henry	THE PORTRAIT OF A LADY THE TURN OF THE SCREW
Kellogg, Marjorie.....	TELL ME THAT YOU LOVE ME, JUNIE MOON
#Kennedy, John F.....	PROFILES IN COURAGE
Kesey, Ken.....	ONE FLEW OVER THE CUKOO'S NEST
Keyes, Daniel	WESTWARD HO!
#King, Martin L.....	STRIDE TOWARD FREEDOM
Kipling, Rudyard.....	CAPTAINS COURAGEOUS KIM THE LIGHT THAT FAILED
Klass, David	YOU DON'T KNOW ME
Klein, Norma	SUNSHINE
Lahiri, Jhumpa	THE NAMESAKE
Leekley, John	THE BLUE AND THE GRAY
Llewellyn, Richard.....	HOW GREEN WAS MY VALLEY
London, Jack.....	MARTIN-EDEN WHITE FANG
#Luther, Martin.....	NINETY-FIVE THESES
Maguire, Gregory	WICKED
Marquand, John P.	POINT OF NO RETURN
Martel, Vann.....	LIFE OF PI
McBride, James	THE COLOR OF WATER
McCullers, Carson.....	THE HEART IS A LONELY HUNTER
Merrill, Jean	THE PUSHCART WAR
Meyer, Nicholas.....	THE SEVEN PERCENT SOLUTION
Michner, James	CENTENNIAL HAWAII
Miklowitz, Gloria D.....	THE DAY THE SENIOR CLASS GOT MARRIED
Millard, Candice.....	THE RIVER OF DOUBT

(continued)

Long Island Lutheran Middle & High School
Brookville, New York

SUMMER READING ASSIGNMENT

(ENGLISH & SOCIAL STUDIES)

9TH & 12TH GRADE ENGLISH READING LIST

Students in grades 9 and 12 may choose from this list or the list for Grade 11.

Morrison, Toni.....	TAR BABY THE BLUEST EYE
Mortenson, Greg.....	THREE CUPS OF TEA
Myers, Walter Dean.....	HOOPS
Neufeld, John.....	LISA, BRIGHT AND DARK
O'Brien, Tim.....	GOING AFTER CACCIATO THE THINGS THEY CARRIED
Orczy, Baroness.....	THE SCARLET PIMPERNEL
Paolini, Christopher.....	ERAGON
Parks, Gordon.....	THE LEARNING TREE
Paterson, Katherine.....	JACOB HAVE I LOVED
Paton, Alan.....	CRY THE BELOVED COUNTRY
Peck, Robert.....	A DAY NO PIGS WOULD DIE
Potok, Chaim.....	MY NAME IS ASHER LEV THE CHOSEN
Pyle, Howard.....	TALES OF KING ARTHUR
Ragen, Naomi.....	THE COVENANT
Rawlings, Marjorie K.....	THE YEARLING
Richter, Conrad.....	THE SEA OF GRASS
#Rogosin, Donn.....	INVISIBLE MEN – LIFE IN BASEBALL'S NEGRO LEAGUES
Rolvaag, O.E.....	GIANTS IN THE EARTH
Rosenburg, Joel.....	THE SLEEPING DRAGON
Roth, Philip.....	GOODBYE COLUMBUS
Sabatini, Rafael.....	SCARAMOUCHE
Sayers, Gayle and Al Silverman.....	I AM THIRD
Scoppettone, Sandra.....	THE LATE, GREAT ME
Scott, Sir Walter.....	IVANHOE KENILWORTH WAVERLY
Simak, Clifford D.....	OUR CHILDREN'S CHILDREN
Sinclair, Upton.....	THE JUNGLE
Smith, Alexander McCall.....	THE #1 LADIES DETECTIVE AGENCY
Smith, Betty.....	A TREE GROWS IN BROOKLYN
Stevenson, Robert Louis.....	KIDNAPPED TREASURE ISLAND
Swift, Jonathan.....	GULLIVER'S TRAVELS
Tarkington, Booth.....	PENROD AND SAM SEVENTEEN
Twain, Mark.....	HUCKLEBERRY FINN
Van Dine, S.S.....	THE BISHOP MURDER CASE
Verne, Jules.....	FROM EARTH TO THE MOON
Voigt, Cynthia.....	HOMECOMING TELL ME IF THE LOVERS ARE LOSERS
Wells, H.G.....	THE WAR OF THE WORLDS
Wouk, Herman.....	THE CAINE MUTINY COURT MARTIAL
Wyss, Johann David.....	SWISS FAMILY ROBINSON
Zindel, Paul.....	PARDON ME, YOU'RE STEPPING ON MY EYEBALL
Zindel, Paul and Crescent Dragonwagon.....	TO TAKE A DARE

Non-fiction

Long Island Lutheran Middle & High School
Brookville, New York
SUMMER READING ASSIGNMENT
(ENGLISH & SOCIAL STUDIES)

10TH GRADE ENGLISH READING LIST

10th Grade English students must complete the following project during the summer months.

In each of the sidebar books, one character emerges with a major role. Select one of the books listed below (**Honors English students, select two**) and read the book(s), taking special note of the plot points and personality characteristics as they relate to the main character(s) listed.

Next, obtain a copy of the 2003 film The League of Extraordinary Gentlemen. Watch the movie, taking note of the main character(s) from the book(s) chosen, specifically how the literary character's actions in the movie correlate with the plot points and personality characteristics noted in the book.

Then, construct a well-written, grammatically-correct essay exploring the following:

- Identification of the chosen literary character and short plot summary from the book (*minor part of the essay, less than half a page*),
- Brief description of the literary character's role in the film (*minor part of the essay, 1 short paragraph*),
- Correlation of the literary character's actions in the film with book plot points and personality characteristics. Compare and contrast, giving detailed explanations. (*This item should be the main point of your paper, with other information serving as introductory material*)

On the first day of school, submit a typed essay of 1-1/2 - 2 pages (**Honors Students: 2-1/2 - 3 pages containing both characters**), size 12 font, double or 1.5 spaced. Be prepared for literary discussion on this topic to open the school year.

King Solomon's Mines
by English author Sir H. Rider Haggard
CHARACTER: Allan Quatermain

Twenty Thousand Leagues Under the Sea
by French author Jules Verne
CHARACTER: Captain Nemo

The Invisible Man
by English author H.G. Wells
CHARACTER: Rodney Skinner (alter ego of Griffin)

Dracula
by Irish author Bram Stoker
CHARACTER: Wilhelmina "Mina" Harker

The Picture of Dorian Gray
by Irish author Oscar Wilde
CHARACTER: Dorian Gray

The Phantom of the Opera
by French author Gaston Leroux
CHARACTER: The Phantom

(The League of Extraordinary Gentlemen is a PG-13 movie, rated for fantasy violence sequences and minimal language. For parental concerns, please contact Mrs. Gove at Tracey.Gove@luhi.org).

Long Island Lutheran Middle & High School
 Brookville, New York
SUMMER READING ASSIGNMENT
 (ENGLISH & SOCIAL STUDIES)

11TH GRADE ENGLISH READING LIST

Baldwin, James	GO TELL IT ON THE MOUNTAIN IF BEALE STREET COULD TALK NOBODY KNOWS MY NAME
Bradbury, Ray	DANDELION WINE FAHRENHEIT 451 SOMETHING WICKED THIS WAY COMES THE MARTIAN CHRONICLES
Buck, Pearl	THE GOOD EARTH
Cather, Willa	O' PIONEERS
Chopin, Kate	THE AWAKENING
Cooper, James Fenimore	THE DEERSLAYER THE PIONEERS
Douglass, Frederick	MY BONDAGE AND MY FREEDOM
Ellison, Ralph	INVISIBLE MAN
Faulkner, William	THE SOUND AND THE FURY THE REIVERS INTRUDER IN THE DUST
Fitzgerald, F. Scott	THIS SIDE OF PARADISE TENDER IS THE NIGHT THE BEAUTIFUL AND THE DAMNED
Hansberry, Lorraine	THE SIGN IN SIDNEY BRUSTEIN'S WINDOW
Hawthorne, Nathaniel	THE HOUSE OF THE SEVEN GABLES
Heller, Joseph	CATCH 22
Hemingway, Ernest	A FAREWELL TO ARMS THE SUN ALSO RISES FOR WHOM THE BELL TOLLS
Hersey, John	A BELL FOR ADANO
Hughes, Langston	NOT WITHOUT LAUGHTER
Irving, Washington	THE SKETCHBOOK
Jackson, Shirley	WE HAVE ALWAYS LIVED IN THE CASTLE
Lewis, Sinclair	ARROWSMITH BABBITT MAIN STREET
London, Jack	THE SEA WOLF
Malamud, Bernard	THE ASSISTANT
Melville, Herman	MOBY DICK AND BILLY BUDD REDBURN
Momaday, N. Scott	HOUSE MADE OF DAWN
O'Connor, Flannery	WISE BLOOD
O'Neill, Eugene	BEYOND THE HORIZON
Plath, Sylvia	THE BELL JAR
Porter, Katherine	SHIP OF FOOLS
Steinbeck, John	TORTILLA FLAT THE MOON IS DOWN CANNERY ROW THE WINTER OF OUR DISCONTENT

(continued)

Long Island Lutheran Middle & High School
Brookville, New York
SUMMER READING ASSIGNMENT
(ENGLISH & SOCIAL STUDIES)

11TH GRADE ENGLISH READING LIST

Stowe, Harriet Beecher.....	UNCLE TOM'S CABIN
Thoreau, Henry David.....	WALDEN
Thurber, James.....	THE MALE ANIMAL MY LIFE AND HARD TIMES MY WORLD-AND WELCOME TO IT
Twain, Mark.....	THE PRINCE AND THE PAUPER A CONNECTICUT YANKEE IN KING ARTHUR'S COURT
Updike, John.....	RABBIT, RUN
Vonnegut, Kurt.....	GOD BLESS YOU, MR. ROSEWATER SLAUGHTERHOUSE-FIVE
Welty, Eudora.....	THE OPTIMIST'S DAUGHTER
Wharton, Edith.....	THE AGE OF INNOCENCE ETHAN FROME
Wilder, Thornton.....	THE SKIN OF OUR TEETH THE BRIDGE OF SAN LUIS REY
Williams, Tennessee.....	A STREETCAR NAMED DESIRE CAT ON A HOT TIN ROOF THE GLASS MENAGERIE
Wright, Richard.....	NATIVE SON BLACK BOY

SPECIFIC DIRECTIONS:

1. Students in English II must read one book from the 11th Grade ENGLISH Reading List. Those enrolled in English Honors must read two books from the 11th Grade ENGLISH Reading List.
2. Students are urged to take notes on what they read, paying particular attention to plot, setting, characterization and theme.
3. The initial writing assignments of the first quarter will be graded as the equivalent of a 50 point exam and in this assignment, students will be expected to apply the works read.
4. No student is to read two books by the same author.
5. Honors students may not select: The Moon is Down.
6. English II AP students must read *The Grapes of Wrath* (John Steinbeck), *Pilgrim at Tinker Creek* (Annie Dillard), and one other novel to be chosen from the 11th Grade ENGLISH Reading List.

Long Island Lutheran Middle & High School
Brookville, New York
SUMMER READING ASSIGNMENT
(ENGLISH & SOCIAL STUDIES)

Dear Parents, Guardians, and Students,

Reading plays an important role in achieving a well-rounded education. We cannot overemphasize the importance of continued reading during the course of the summer. The Social Studies Department, utilizing both the *New York State Curriculum Guide* and *Suggested Readings for College Bound Students*, has compiled the enclosed lists. Some high school titles are directed towards the mature reader in both comprehension and content. Parents should be aware of this and use discretion. Please utilize the key when choosing the book for the student. The compiled list will be considered reading that could enrich your child's understanding of material for courses and can be used as a guide to enrich the study.

MIDDLE SCHOOL SOCIAL STUDIES

ALL SOCIAL STUDIES students are required to read ONE book over the summer that the teacher has chosen in advance in order to strengthen the curriculum. Each student will be assessed by their teacher the first week of school. Please see below for information regarding requirements for middle Social Studies.

6th Grade SOCIAL STUDIES

6th Grade SOCIAL STUDIES students have a choice of five books and must read ONE of the five listed.

- *The High King* – Lloyd Alexander
- *The Midwife's Apprentice* – Karen Cushman
- *Cleopatra VII, Daughter of the Nile* – Kristiana Gregory
- *The Kite Rider* – Geraldine McCaughrean
- *The Bronze Bow* – Elizabeth Speare

After reading one of the above books, complete the Cereal Box Project – due on Friday of the first week of school.

Cereal Box Project

Basic Materials: an empty cereal box, paper to cover cereal box, markers/colored pencils, plenty of imagination

Requirements: All sides of the cereal box must be covered with the following information/activities:

- **Box Front:** must include title, author, illustrate appropriate to the story, a saying which captures the theme of the book. (This is to be done by you, not computer generated.)
- **Sides of Box:**
 - On one side - 10-12 sentence summary of the book (may be typed)
 - On the other side - 5-7 sentence description each of two main characters. Be sure to include both physical and personality characteristics (may be typed)
- **Back of Box:** - Additional Features (may be computer-generated/typed).
Choose four of the following to fill the back of the box:
 - Word Find (10 words related to the story)
 - Maze (Start and Finish related to the story)
 - "Toy Inside" illustration and description
 - Coupon (related to the story)
 - Matching/ True or False Quiz (related to the story)
 - Four pictures of objects related to the story (with brief explanations)

Be creative! Make it colorful! Neatness counts!

MIDDLE SCHOOL SOCIAL STUDIES

7th Grade SOCIAL STUDIES

7th Grade SOCIAL STUDIES students have a choice of five books and must read ONE of the five listed.

- *The Slave Dancer* – Paula Fox
- *The Alamo of Lucinda Lawrence* – Sherry Garland
- *Island of the Blue Dolphins* – Scott O’Dell
- *Hatchet* – Gary Paulsen
- *Witch of Blackbird Pond* - Elizabeth Speare

After reading one of the above books, complete the Cereal Box Project – due on Friday of the first week of school.

Cereal Box Project

Basic Materials: an empty cereal box, paper to cover cereal box, markers/colored pencils, plenty of imagination

Requirements: All sides of the cereal box must be covered with the following information/activities:

- **Box Front:** must include title, author, illustrate appropriate to the story, a saying which captures the theme of the book. (This is to be done by you, not computer generated.)
- **Sides of Box:**
 - On one side - 10-12 sentence summary of the book (may be typed)
 - On the other side - 5-7 sentence description each of two main characters. Be sure to include both physical and personality characteristics (may be typed)
- **Back of Box:** - Additional Features (may be computer-generated/typed).
Choose four of the following to fill the back of the box:
 - Word Find (10 words related to the story)
 - Maze (Start and Finish related to the story)
 - “Toy Inside” illustration and description
 - Coupon (related to the story)
 - Matching/ True or False Quiz (related to the story)
 - Four pictures of objects related to the story (with brief explanations)

Be creative! Make it colorful! Neatness counts!

8th Grade SOCIAL STUDIES

Read *The Wave* by Todd Strasser, and then do the following:

- Pretend you are an experienced book review writer/editor for **The New York Times**...and write a review of *The Wave*. This review must be typed and should be about 100-200 words in length. (HINT: Check out the Book Review section in any Sunday edition of **The New York Times** for many examples of what an excellent book review should contain.)
- Draw an original comic strip that features what you feel *The Wave* is trying to convey to its readers.

It is important to complete the required reading in a thorough manner.
Parents, please emphasize this to your child. Thank you for your support.

Mrs. Denise Merkle, SOCIAL STUDIES DEPARTMENT CHAIR

Long Island Lutheran Middle & High School
Brookville, New York
SUMMER READING ASSIGNMENT
(ENGLISH & SOCIAL STUDIES)

HIGH SCHOOL SOCIAL STUDIES

ALL SOCIAL STUDIES students are required to read ONE book over the summer that the teacher has chosen in advance in order to strengthen the curriculum. Some HONORS SOCIAL STUDIES classes require their students to read the one book plus an extra book that their Social Studies teacher has chosen. Each student will be assessed by their teacher the first week of school. Please see below for information regarding requirements for high school Social Studies.

9th Grade SOCIAL STUDIES

(WORLD HISTORY HONORS & NON-HONORS)

9th Grade SOCIAL STUDIES students have a choice of three books and must read ONE of the three listed.

HONORS SOCIAL STUDIES students must read TWO books from the choice of three in order to be prepared for the first week of school.

NOTE: *A Long Way Gone: Memoirs of a Boy Soldier* may be read for either English or Social Studies, not both.

- *Things Fall Apart* – Chinua Achebe
- *Red Scarf Girl* – Ji-li Jiang
- *A Long Way Gone: Memoirs of a Boy Soldier* – Ishmael Beah

10th Grade SOCIAL STUDIES

(AP, HONORS & NON-HONORS)

10th Grade SOCIAL STUDIES students must read:

- *This Fleeting World (A Short History of Humanity)* – David Christian

11th Grade SOCIAL STUDIES

(UNITED STATES HISTORY HONORS AND NON-HONORS)

11th Grade SOCIAL STUDIES students must select ONE of the following books to read:

- *The Feminine Mystique* – Betty Friedan
- *Rise to Globalism* – Stephen Ambrose
- *A Peoples History of the United States* – Howard Zinn
- *Americans at War* – Stephen Ambrose

11th Grade A.P. SOCIAL STUDIES

(A.P. AMERICAN HISTORY)

11th Grade A.P. SOCIAL STUDIES students must read:

- *The American Political Tradition* – Richard Hofstadter

*A series of open-note quizzes will be given the first week of school.

12th Grade A. P. SOCIAL STUDIES

(A.P. GOVERNMENT)

12th Grade A.P. SOCIAL STUDIES students must read:

- *Why Americans Hate Politics* – E.J. Dionne, Jr.

...and ONE of the books listed on the 12th Grade SOCIAL STUDIES Reading List.

12th Grade SOCIAL STUDIES

(AMERICAN GOVERNMENT, PSYCHOLOGY, ECONOMICS)

12th Grade SOCIAL STUDIES students must read from the 12th Grade SOCIAL STUDIES Reading List. ONE book should be read for each course... for example, if you are taking American Government and anticipate taking Psychology, then choose two books.

12th Grade SOCIAL STUDIES Reading List

- *Color of Water* – James McBride
- *McDonaldization of America* – George Ritzer
- *Hardball* - Chris Matthews
- *Fahrenheit 451* – Ray Bradbury
- *Anthem* – Ayn Rand